

Dharma, Strategy and Warfare: Indian Military Thought in the Mahabharata and Ramayana

Gagan Pratap Singh

Assistant Professor, Dept. of Political Science, Raja Mahendra Pratap Singh University, Aligarh

***Abstract*—The Mahabharata and the Ramayana are Indian religious and mythological epics rich in political wisdom, ethics of warfare, and military strategy as well. They discuss war, peacemaking, diplomacy and the importance of dharma (duty), nyaya (justice), leadership, courage, self-restraint and moral duty to society as well as war's inevitable chaos. Epic tradition holds that war is not mere violence, but associated with and justified by dharma, and that it becomes the weapon of dharma only when it is required to restore order, protect the society and preserve dharma. This chapter deals with Indian military thought in the Indian epics Mahabharata and Ramayana. It deals with ancient Indian epic thought as developed in the Mahabharata and Ramayana around dharma-yuddha, generalship, tactics and strategy, military organization, diplomatic history, weapons, ethics, and cost of war of Indian epics. According to the authors, Indian epic thought has civilized and regulated violence by warning that power without dharma is destructive.**

***Index Terms*—Dharma-yuddha, Indian military thought, Mahabharata, Ramayana, strategy, warfare, ancient India, military ethics, leadership, statecraft.**

I. INTRODUCTION

The Indian epics are indeed epics of war, but they are not epic poems about the celebration of war, they are poems about the suffering, burden and moral danger of war. The war in the Ramayana is caused when Ravana violates dharma by abducting Sita. The war in the Mahabharata is caused for a variety of reasons, including injustice, greed, humiliation, failed diplomacy, and the failure to restore the righteous order. As in the Iliad, however, war is not the initial choice, but rather the last resort after moral and political collapse. The epic tradition is of central importance for the study of Indian military thought. In the epics Mahabharata and Ramayana, warfare is not simply a matter of weapons and formations for victory, but closely connected with ethics, leadership, restraint and duty, and even with the overall philosophy of dharma. The mark of the warrior is not to kill people. The mark of the warrior is to fight for a just cause and remain true to the limits of his conscience.

The title "Dharma, Strategy and Warfare" reflects the three major themes of the text: Dharma (moral path), Strategy (method), and Warfare. War itself is the greatest test of the two. Without dharma, strategy could become deception; without strategy, dharma could remain ineffective. These epics indicate that a commander must have ethics and practical wisdom. This chapter lists how the Mahabharata and the Ramayana have influenced the Indian military tradition. The text studies their understanding of just war, leadership and diplomacy, battlefield ethics, command, alliance-building, and responsibilities of a warrior.

II. THE CONCEPT OF DHARMA IN WAR

Dharma is one of the most complicated and difficult concept in Indian thought, variously meaning duty, righteousness, justice, moral order, social obligation and proper conduct according to time, place and person. In war, dharma does not mean weakness. It is the strength and power of discipline. Another interpretation sees it as about the moral control of power where the duty of the warrior in the epic tradition is to defend society and justice. He must punish aggression. But he must not become cruel. He must not attack the innocent, nor must he misdirect his power against personal anger or ambition. This is the beginning of dharma-yuddha (war according to dharma). Dharma-yuddha does not mean that war becomes pure. War is always painful. This is something the epics know very well themselves. Dharma-yuddha means that there are certain moral boundaries even in war, and a warrior must fight openly. He must have courage, he must obey the law; and victory does not justify lawless violence against the vanquished.

The Mahabharata shows how difficult it is to apply dharma to the conditions of war, even though the rules are known to all, and all know the temptations associated with war, revenge, and the necessities of politics. This gives the epic its depth; it does not present a simplistic world in which virtues and vices are easily identifiable. It shows that war creates moral confusion, and therefore the need for wise leadership is even greater.

III. WAR AS THE FAILURE OF JUSTICE AND DIPLOMACY.

One of the clearest messages of the epics is that war almost always begins before a single shot is fired: war begins when justice is denied. It begins when arrogance declares itself wiser than counsel. It begins when rulers refuse compromise. The destruction of Lanka in the Ramayana begins with Ravana disobeying several requests to return Sita, due to his pride. Although Ravana possessed great riches and power, his behavior was characterized by an absence of moral control or restraint. Therefore he fails not only in war, but in ethics and politics as well. The Kurukshetra war in the Mahabharata follows many attempts at reconciliation. In the epic, Krishna is sent as a peace emissary. The Pandavas do not ask for the whole kingdom. Duryodhana refuses the settlement. Thus, it shows that stubbornness of unjust power can cause war, as it was shown here. One of the great lessons of war is that war and diplomacy are one. This is part of strategy. The wise ruler negotiates before waging war. Do not enter into war lightly. War takes lives, families,

kingdoms, and generations. The peace mission of Krishna suggests that a war is just only when all reasonable human endeavors to create peace have failed, though the epics never endorse peace at any cost. Many who say peace is cowardice and times when patience is a virtue, but pray tell me when should it be proper not to fight? The balance has been at the core of Indian planned thinking.

IV. STRATEGY IN THE RAMAYANA: ALLIANCE, INTELLIGENCE AND MORAL PURPOSE

Hence Ramayana acts as a planned example for waging war against enemy like Ravana because Rama went to war with no imperial army, in exile and with limited resources. However, he builds strength through teamship, moral power and strategy. One of the clearest examples of political and military strategy in the Ramayana is Rama's alliance with Sugriva. Rama helped Sugriva in reclaiming his kingdom, and Sugriva, in return, helped Rama in the search for Sita, and the two became allies based on mutual interest, trust and sense of duty. It is not just about calculation, but building relationships. Hanuman's intelligence-gathering and reconnaissance applies to the importance placed on intelligence in the war: he goes to Lanka, finds Sita, assesses the enemy strengths of Ravana and his forces and leaves a psychological message for the enemy king. No army can properly fight without knowing something about their enemy. Thus, intelligence-gathering is also an important part of warfare as illustrated in the Ramayana.

The building of the bridge to Lanka is yet another instance of surmounting geographic obstacles with mutual effort and thus achieving success. But here the sea is not merely a barrier: it is a test of leadership. The joy of discipline explains the success of Rama's army and the moral purpose of the war against Ravana. Rama does not fight to conquer or make riches. He fights to restore justice. This explicit purpose gives legitimacy to his campaign, a concept that does military thinking a force multiplier. Soldiers and their allies fight harder when they feel their cause is just: that is why the Ramayana stresses alliance-building, intelligence, logistical support, morale, and social and ethical purpose.

V. A STUDY OF STRATEGY IN THE MAHABHARATA: DIPLOMACY, TIMING, AND PSYCHOLOGICAL UNDERSTANDING

In the Mahabharata, strategy is more advanced and fatalistic, the Kurukshetra war involves great warriors, large armies and impossible formations. It is laden with moral dilemmas. But this is not just strategy. This is a battlefield of relatives, teachers and former friends standing against one another. Krishna, the main strategist of the Mahabharata, chooses diplomacy as the initial strategy. When diplomacy fails, Krishna guides the Pandavas and becomes Arjuna's charioteer, symbolically participating in the great war that subsequently ensues. He has no weapon. Yet Krishna is the strategist and master tactician of the world. He is the master of timing. He knows when he is to counsel, when to be silent, when to cheer and when to grapple. He understands the

psychology of warriors, as Arjuna slumps into moral confusion early in battle. Krishna, however, does not order him to fight, but explains the philosophy of duty, action, detachment, and responsibility. His psychological guidance leads to a change.

Understanding the enemy is emphasized in the Mahabharata as well. Bhishma, Dronacharya and Karna are no ordinary opponents. As they cannot always be defeated through direct attack, strategy must vary. In the Mahabharata, victory in battle is attained through intelligence, and adopting the right strategy and debilitating the enemy's moral and planned superiority. War strategy can also lead to immoral actions. Some of the tactics which were adopted during the war are disturbing, and the epic doesn't shy away from representing how a war of justice makes some painful compromises. This is why the Mahabharata is perhaps the world's deepest treatise on war: it refuses to make war look simple.

VI. DHARMA-YUDDHA: RULES AND RESTRAINTS IN WAR

The principle of dharma-yuddha is foundational to Indian military thought, stipulating that war should be guided by rules. The warrior must not become a beast, violence must not exceed what the ethics permit, and epic tradition offers a number of rules of war, which include fighting one of equal ability. A chariot-warrior shall fight a chariot-warrior. A warrior shall not attack a man without arms, of no weapons, of no desire, of no sleep. Night fighting should not be done. All weapons used should be used accordingly. These concepts indicate, that there was a thought in ancient Indian philosophy to humanize warfare. However, in the Mahabharata, these concepts breakdown. In times of war, tolerance wears thin and revenge grows intoxicating. The rules are bent. This decline was not accidental; the epic uses it to illustrate how war ruptures moral order, and that even righteous war is destructive without discipline.

This is an important lesson: The laws of war are not table decorations. They are there to protect mankind from the worst manifestations of war. When rules collapse, winning in itself is injured.

VII. MILITARY LEADERS EVOKE EPIC-STYLE HEROISM

Both epics present different views of military leadership. Rama is the ideal commander, ruling not only through the strength of his character, his sense of justice and the loyalty he commands, but by example. His men trust him for the justice of his cause and the orderliness of his conduct. Krishna is strategy. A diplomat, counsellor and psychological guide, he shows that to be a leader does not always mean to be highest in military command; sometimes the most important leader is the one who gives direction to the mind of the warrior. Arjuna represents professionalism, as he is a consummate warrior with martial skills, courage, and discipline, but he has morality issues. His reluctance to go to war shows that a true warrior is not defined by his willingness to kill, but by his reluctance.

Bhishma was an embodiment of experience and loyalty. He was a great leader but his inability to ignore his oath to the throne of Hastinapura, and his siding with injustice, shows that blind loyalty

has its price. Loyalty must be guided by dharma. These models of leadership show that the epic tradition does not only associate military heroism with physical success but also with superior moral authority, intellectual disposition, self-control, courage and responsibility.

VIII. WEAPONS, FORMATIONS AND MILITARY ORGANISATION

Many weapons and divine weapons, chariots, bows, maces, swords, spears, divisions of armies and various battalions are mentioned in Mahabharata and Ramayana, and the Mahabharata gives an idea of organized warfare on a large scale. These formations include vyuhas or formations for attack, defence and encirclement. The mention of chariots also indicates the mobility and thus the elite character of this period's warfare. The charioteer was a guide, a protector and a partner in strategy, and Krishna's role as Arjuna's charioteer is the supreme example of the same; Krishna's chariot was used as a command post for advising, guiding and directing during the action. The divine weapons in the epics are not just literal weapons of mass destruction; they may also be read as symbols or metaphors for force out of control, with the caveat that such weapons require discipline, knowledge and moral qualification to use. It indicates that no one should have advanced power or higher positions without proper self-discipline and planning. Commanders, warriors, scouts, messengers, and allies all have their place in an army. War is not conceived as just random fighting, but as an organized, planned, and commanded activity.

IX. THE HUMAN COST OF WAR

It is the greatness of the Indian epics, and particularly the Mahabharata, that they do not hide the price of victory. The Mahabharata is full of the sorrow of victory. The Pandavas win at a great price, losing families and elders. Someone hears women sobbing. The guns fall silent over the battlefield. Thus, while war might sometimes be necessary, the Indian school of military thought did not encourage the idea of war for its own sake or without consequence. They tell us again and again that even just war produces sorrow. In the Ramayana, Ravana's fall restores justice, but the story is still heartbreaking. In the Mahabharata, what is the point of victory, because after winning a kingdom, who can use it when so many of one's relatives and teachers are dead? It presupposes the human losses of war and prevents the epic strategies of war. The wise general thinks not only of victory, but also of what victory will have left behind.

X. EPIC MILITARY THOUGHT REMAINS TOPICAL TODAY

The military world today is a different world from that of epic times. It employs aircraft, missiles, drones, cyber-systems, satellites, and artificial intelligence. The moral and calculated questions around war are similar too: when is it justifiable? How can power and diplomacy be managed more effectively? How can commanders keep morale high? What are the limits? In leading the struggle, one has a duty after victory. The question is not explicitly answered in the Mahabharata and the

Ramayana, but they offer ethical guidance and strategies. They teach us that arms must be used only in just causes, and only after all diplomacy has failed; that sound judgment and alliances and good morale are as important as weapons. They warn that war without restraint destroys both the enemy and the self.

With the rise of new technologies of war, the need for dharma becomes all the greater. For although machines may be faster and more accurate, their blindness to moral considerations can be dangerous too. The Indian epic tradition demands that dharma be invoked, and adhered to, by the warrior, and by the king who leads him.

XI. CONCLUSION

The Mahabharata and the Ramayana along with the epics give a deep human and ethical understanding of war. War is not just a struggle for victory, but a testing of dharma, leadership and judgement. Ramayana is famous for valid claims to moral legitimacy. This includes alliance building, disciplined command as well as Krishna's quality of diplomacy, psychological understanding and planned realism. Arjuna's crisis is the moral burden of the warrior. Bhishma's tragedy warns against loyalty devoid of justice. Thus Indian military thought in the epic tradition is neither pacifist nor militarist, but recognizes and accepts the reality of war and, at the same time, sets moral limits on it. It regards strategy, but does not regard strategy separately from dharma. It also regards courage, but also honors self-control. The final lesson of the epics is that power must serve righteousness and that war must be limited by the restraints of humanity and by wisdom. Without dharma, victory itself becomes defeat.

REFERENCES

- [1] Basham, A. L. (1954). The wonder that was India: A survey of the culture of the Indian sub-continent before the coming of the Muslims. Sidgwick & Jackson.
- [2] Brockington, J. (1998). The Sanskrit epics. Brill.
- [3] Chakravarti, B. C. (1981). The art of war in ancient India. Oriental Publishers.
- [4] Debroy, B. (Trans.). (2010–2014). The Mahabharata (Vols. 1–10). Penguin Books.
- [5] Dharma, K. (Trans.). (1999). Ramayana: India's immortal tale of adventure, love and wisdom. Torchlight Publishing.
- [6] Goldman, R. P. (Trans.). (1990). The Ramayana of Valmiki: An epic of ancient India: Vol. 1. Balakanda. Princeton University Press.
- [7] Johnson, W. J. (Trans.). (2008). The Bhagavad Gita. Oxford University Press.
- [8] Kangle, R. P. (1965). The Kautiliya Arthashastra: Part III: A study. University of Bombay.
- [9] Majumdar, R. C. (1977). Ancient India. Motilal Banarsidass.
- [10] Roy, K. (2004). India's historic battles: From Alexander the Great to Kargil. Permanent Black.
- [11] Sen, S. N. (1999). Ancient Indian history and civilization. New Age International.

- [12] Singh, U. (2008). A history of ancient and early medieval India: From the Stone Age to the 12th century. Pearson Longman.
- [13] Sukthankar, V. S. (Ed.). (1933–1966). The Mahabharata: For the first time critically edited (Vols. 1–19). Bhandarkar Oriental Research Institute.
- [14] Valmiki. (1990). The Ramayana of Valmiki: An epic of ancient India (R. P. Goldman, Trans.). Princeton University Press.
- [15] van Buitenen, J. A. B. (Trans.). (1973–1978). The Mahabharata (Vols. 1–3). University of Chicago Press.
- [16] Vyasa. (2008). The Bhagavad Gita (W. J. Johnson, Trans.). Oxford University Press.
- [17] Zimmer, H. (1951). Philosophies of India (J. Campbell, Ed.). Princeton University Press.